

Weobley High School Citizenship Marking Policy

Aim

Teacher feedback encourages students to take ownership of their work and targets. This is supported by regular checking of students workbooks and brief formative comments by teachers.

Marking work

Students complete the majority of their written work in exercise books – sheets can be glued in.

Student work should be checked on a regular basis –It is essential that students engage with this marking; teachers need to build in time for students to respond to feedback and make corrections.

Frequency: Year 7 and 8: Once every 3 weeks as a guidance

Students should be given an opportunity **to self or peer-assess work**

Teacher feedback and comments (Use provided sheets if you would like)

Students must be allowed to respond to the feedback in their “Exercise Books” with:

WWW (What went well) and EBI (Even Better If) – Suggestion of at least two points for each

If verbal feedback has taken place, it can be a good idea to highlight this.

Marking for literacy:

Sp = write sp by the word or in the paragraph. You may wish to write the correct spelling or ask the students to find the word and its correct spelling. Students write them in the back of their book. The maximum number of words per marking session will depend on the unit being covered.

Gr = grammar error.

“double-tick” = good writing

? = unclear writing, student needs to check. Give them an opportunity to rewrite the next lesson.

^ = missing word

// = new paragraph needed, encourage students to use paragraphs when they are writing.

UL = Underline heading

F = Full sentences/full answer required

C = Capital letters

TOPIC:

	Needs Work	Satisfactory	Good Standard	Teacher Comment
Literacy/Presentation				
Understanding of topic				
Discussion / Group Work				
Own Opinion				
Effort				
Student Comment: W.W.W				
Student Comment: E.B.I				