

## Weobley High Citizenship Schemes of Work and Programme of Study

AIMS: The national curriculum for citizenship aims to ensure that all pupils:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs

Year 7	Scheme of Work	Government Guidance Links
Rights and Responsibilities	<p><b>Rules:</b> The importance of rules in the classroom and wider society</p> <p><b>Fairness:</b> What is meant by Justice fairness and equality. Why are they important?</p> <p><b>Rights:</b> What rights should humans have?</p> <p><b>Responsibilities:</b> Why should we be responsible for ourselves? Our actions? Our society?</p> <p><b>British Values:</b> What are British Values? Why are they important to the UK community?</p>	develop pupils' understanding of democracy, government and the rights and responsibilities of citizens
Community	<p><b>Communities:</b> What is meant by a community?</p> <p><b>School Community:</b> What opportunities and activities are available? How could we improve our school community? What is the role of the school council?</p> <p><b>Public institutions:</b> How can these help build a community or bind it together? Library / Museums / Councils etc</p> <p><b>Volunteering:</b> Why volunteer? What organisations are available? Why are they important? Investigate and research volunteer groups.</p> <p><b>Young Carers:</b> What are young carers? How do they help others?</p>	the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities
History of Parliament	Investigate the History of Parliament and the development of democracy. Ideas include: Magna Carta / Tax System / Simon De Montfort / Guy Fawkes / Civil War / Suffragette movement / Human Rights development through Parliament	the development of the political system of democratic government in the United Kingdom including the roles of citizens Parliament and the monarch
Real Life	<p><b>Money:</b> Employment and Salaries</p> <p><b>Housing:</b> Risk and mortgages</p> <p><b>Budgeting:</b> Utilities and Bills / Essentials and Luxuries. What should you spend money one?</p> <p><b>Debt:</b> Credit Cards and Payday Loans – why they are dangerous! What is interest?</p>	the functions and uses of money, the importance and practice of budgeting, and managing risk

Year 8	Scheme of Work	Government Guidance Links
Trade your Way	A real example of how budgeting and risk affects money: A lot of teachers have used the worksheets on this topic to lead up to the Christmas Fayre where students “sell” their products for real money. There is a small budget available in the citizenship money to allow students a starting budget that they must make profit on.	the functions and uses of money, the importance and practice of budgeting, and managing risk
Role of Parliament	<p><b>What is Parliament?</b> How does the Prime Minister get to run the country?</p> <p><b>Political Parties:</b> What are the main parties in the UK? What are their responsibilities?</p> <p><b>How to make a law:</b> Why a law is important and how it comes into force</p> <p><b>Voting:</b> Different voting methods – advantages and disadvantages</p> <p><b>Mock Election:</b> In groups discuss and create policies. Campaign with your reasons of why your policies are important</p>	the operation of Parliament, including voting and elections, and the role of political parties
Liberties	<p><b>Human Rights:</b> Recap on Year 7. What are human rights? Why are rights important? What is meant by liberties? What rights do people have in the UK? Research on other countries that do not have the same rights.</p> <p><b>British Values:</b> Why are British Values so important in the UK today?</p>	the precious liberties enjoyed by the citizens of the United Kingdom
Careers	<p><b>Careers: Choices</b> – What occupations are available? What are the pathways to employment?</p> <p><b>DS</b> – Runs a question and answer session on careers</p> <p><b>Jed Software</b> – What job are you suited to?</p>	
The Justice System	<p><b>Rules and Laws:</b> What laws are there in the UK? Why are they important? How do they protect people? Why do people break the law?</p> <p><b>Police:</b> What role for the police play in our society?</p> <p><b>Punishments:</b> What punishments exist in the UK? Do they work? Should the death penalty be allowed?</p> <p><b>Courts:</b> What are the different courts in the UK? Crown and Magistrates courts. How do they work?</p> <p><b>Young Offenders:</b> What are young offenders? How should they be punished? Should we help young people in danger of breaking the law? Can schools help?</p> <p><b>Mock Trial:</b> Set up a mock trial with defenders / prosecutors / witnesses / jury and judge!</p>	the nature of rules and laws and the justice system including the role of the police and the operation of courts and tribunals